

Europass Curriculum Vitae

Personal information

First name(s) / Surname(s) **Maria Gemma LOI**
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Nationality Italian

Date of birth 03.11.1965

Gender Female

Occupational field **Assessment and rehabilitation of speech and communication disorders in children and adults**

Work experience

Dates 2003 onwards

Occupation or position held Director of Departmente Speech Terapist - permanent position

Main activities and responsibilities Coordination of the speech therapy rehabilitation service "Centro Audiologopedico", Institute of the Deaf of Turino.

Evaluation and treatment of children with communicative-linguistic disorders, of learning and deglutition in the developmental and adult with language problems resulting from neurological damage. In particular the focus is on the best linguistic recovery of deaf children and deaf children with associated neurolinguistic disorders.

Creator and manager of projects for the prevention and early identification of language and learning difficulties in primary and secondary schools for children.

Creator and manager of the summer proposals for linguistic stimulation and learning as "The Campus for deaf children" and the thematic weeks dedicated to children with problem solving difficulties "Problematicando" and "I resolve".

Teacher in courses for Communication Assistant for deaf people on the principles of the anatomy and pathology of the ear, early diagnosis paths and evaluation of deaf children, selection criteria of hearing aids or cochlear implant and rehabilitation methods.

Name and address of employer **Centro Audiologopedico, Institute of the Deaf of Turin, Viale San Pancrazio 65, Pianezza, Turin**

Type of business or sector **No Profit Foundation**

Dates **1999 - 2003**

Occupation or position held	from 1999 to 2001 freelance speech therapist and from 2001 to 2003 hired as a speech therapist indefinitely
Main activities and responsibilities	Evaluation and treatment of children with communicative-linguistic disorders, of learning and deglutition in the developmental and adult with language problems resulting from neurological damage. In particular the focus is on the best linguistic recovery of deaf children and deaf children with associated neurolinguistic disorders. Teacher in courses for Communication Assistant for deaf people on the principles of the anatomy and pathology of the ear, early diagnosis paths and evaluation of deaf children, selection criteria of hearing aids or cochlear implant and rehabilitation methods.
Name and address of employer	Institute of the Deaf of Turin, Viale San Pancrazio 65, Pianezza, Turin
Type of business or sector	No Profit Foundation
Dates	1998-2000
Occupation or position held	Freelance Speech Therapist
Main activities and responsibilities	Home speech therapist. Evaluation and treatment of children and adults with severe disability and communicative-linguistic and swallowing pathologies
Name and address of employer	Fondazione Don Gnocchi Onlus, Viale Settimio Severo 65, Turin
Dates	1996-1998
Occupation or position held.	Communication assistant for deaf children
Main activities and responsibilities	Stimulation of listening skills and language skills in life contexts of deaf children (home and school)
Name and address of employer	Cooperative Multicodex, Turin
Education and training	
Dates	2014-2015
Title of qualification	University Master of 1 st level "Learning disability"

ICOTEA, Urbino University

Dates. November 1998

Title of qualification University degree in Speech therapy
Thesis title: "Influence of dyspraxies and minor movement disorders in the child's expressive abilities"
Faculty of Medicine and Surgery, University of Turin

Personal skills and competences

Mother tongue(s) Italian

Other language(s)

Self-assessment

European level (*)

French Language

Understanding		Speaking		Writing
Listening	Reading	Spoken interaction	Spoken production	
Basic user	Basic user	Basic user	Basic user	Basic user
Basic user	Basic user	Basic user	Basic user	Basic user

(*) [Common European Framework of Reference for Languages](#)

Social skills and competences Group work: I participated in numerous activities in working groups, aimed at the definition of projects for the prevention of language and learning disorders with the role of coordinator, as well as for the preparation of articles, the creation of tools, and publications and events of professional interest in particular on strategies for intervention on the deaf child.

Organisational skills and competences I participated in the promotion and organization of training and dissemination events on: the deaf child with associated disorders, language difficulties and learning disabilities

Technical skills and competences Knowledge and use of the audiometer and other instruments for the stimulation of oral functions

Computer skills and competences Competent with most Microsoft Office programmes and some experience with HTML.

Driving licence Driving licence B

Additional information Author:

1. of various articles on deafness, language disorders and learning disorders, in trade magazines.
2. of the volume + cd *Fonemi in Musica, Musica Practica*, Torino, 2014.
3. of the in-depth chapter *Alessia also wants to read - Paths between speech therapy and logogeny* ". In: *Paths of Logogenia / 2 - Tools to guide the comprehension of the text*. Ed. Cafoscarina, Venice, October 2015.

Speaker at seminars and courses on topics of deafness, language disorders and learning disorders, including:

- Prevention and treatment in the speech field of DSA. A project for the S. Francesco di Sales kindergarten. - AIRH Conference "Study Days on Early Diagnosis and Prevention" - 20 October 2006, Pianezza. Deaf immigrants: foreigners twice. Gualandi Foundation Seminar, Bologna, 11 November 2006.
- Italian, transversal difficulty for the deaf student: paths towards linguistic autonomy. Venice, 15th January 2010, Ca 'Foscari University.
- Auditory perception aimed at understanding stories: speech-language activities for the cognitive-linguistic development of the deaf child. Update Course, Pianezza, 10 January 2010.
- Rehabilitation: cases compared. Update Course "Early diagnosis and remediation of deafness today". Turin, 21 June 2010.
- Learning disorders: know them not to fear them. Theoretical and practical training course, Istituto dei Sordi of Turin, Pianezza, October-November 2011.
- A, B, C of the cochlear implant, Training course, Pianezza, 28 June 2012.
- Auditory Verbal Therapy, Update Course, Pianezza, 16 July 2012.
- A, B, C of the cochlear implant, replication. Training course, Pianezza 18 May 13.
- Phonemes become songs. Conference: Deafness in 2013: experiences and reflections in comparison. Institute of the Deaf of Turin, Pianezza June 28, 2013.
- Specific learning disorders today. Seminar within the Special Pedagogy course of the TFA course for the qualification of secondary school teachers, January 2015, University of Turin.
- Phonemes in Music. Songs and Activities to improve listening and language. Training for Teachers. Central Civic Library of Turin, 11 March 2015.
- Let's talk about it well. The early identification of communication and language difficulties. Awareness meeting. Institute of the Deaf of Turin, October 13, 2016.
- Phonemes in Music. Seminar: Music and Language, the sound-music experience for the implementation of language. Scholastic Office for Lombardy, Gentileschi Institut, Milan, 10 March 2017.
- The gesture in the development of language. Gestual strategies in language and bed learning writing: comparison models and operational tools", Pianezza, 4th July 4, 2017
- Manual Mediation in the Difficulties of Language, Operational tools. Gestual strategies in language and bed learning writing: comparison models and operational tools", Pianezza, 4th July 4, 2017
- Inclusion tools in the Skills School. Scuola "Padre gemelli", Torino, May, 2018
- Inclusion tools in the Skills School. Seminary for pre-school, primary and secondary teachers. Scuola "Padre gemelli", Torino, 9 and 22 May 2018.